

Rivera Early College High School
Weekly Lesson Plan
2018-2019

Week of: August 28 – Sep 1, 2017 Telecommunication and Networking

Lesson Components	Instruction	Support for SubPops or Special Preparation for New Concept	College & Career Readiness
Academic Focus: (the WHAT that you are teaching)	Students will go over general safety within the classroom environment and career opportunities.	Safety and career opportunities	<input checked="" type="checkbox"/> Intellectual Curiosity <input checked="" type="checkbox"/> Reasoning <input checked="" type="checkbox"/> Problem Solving
TEKS:	1(a) 1(b) 1(c) 1(g)		<input type="checkbox"/> Academic Behaviors <input checked="" type="checkbox"/> Work Habits <input type="checkbox"/> Academic Integrity
Comprehension Purpose Question(s):	What is proper safety procedures for telecom equipment? What career opportunities and Certifications are available?		<input type="checkbox"/> Reading Across the Curriculum <input type="checkbox"/> Writing Across the Curriculum <input type="checkbox"/> Research Across the Curriculum
Cognitive Focus: (the depth of thinking you require)	Analysis		<input checked="" type="checkbox"/> Use of Data <input checked="" type="checkbox"/> Technology <p style="text-align: center;">Common Instructional Framework</p>
Student Engagement (Indicate which type you will use)	MASTERY: <input type="checkbox"/> Competition <input type="checkbox"/> Challenge INTERPERSONAL: <input type="checkbox"/> Cooperation <input type="checkbox"/> Connections UNDERSTANDING: <input type="checkbox"/> Curiosity <input type="checkbox"/> Controversy SELF-EXPRESSIVE: <input type="checkbox"/> Choice <input type="checkbox"/> Creativity		<input type="checkbox"/> Collaborative Group Work <input type="checkbox"/> Writing to Learn <input type="checkbox"/> Questioning
Physical Classroom Setup:	<input type="checkbox"/> rows <input type="checkbox"/> groups <input type="checkbox"/> Socratic Circle <input checked="" type="checkbox"/> Presentations <input checked="" type="checkbox"/> computer research <input type="checkbox"/> group project completion		<input type="checkbox"/> Scaffolding <input checked="" type="checkbox"/> Classroom Talk <input type="checkbox"/> Literacy Groups
Student Grouping(s):	<input checked="" type="checkbox"/> self-selected <input type="checkbox"/> by ability <input type="checkbox"/> random	<input type="checkbox"/> English Language Learner <input type="checkbox"/> Rotations <input type="checkbox"/> Ability Groupings	<p style="text-align: center;">Texas Literacy Initiative</p> <input type="checkbox"/> Think Turn Talk <input checked="" type="checkbox"/> Making Connections
Expectations:	Students will be covering basis in classroom safety and research career opportunities in IT.		<input type="checkbox"/> Creating Mental Images <input type="checkbox"/> Making Inferences and Predictions <input type="checkbox"/> Questioning
Student Product(s)/ Accountability:	Students will identify proper use of equipment for safety. Students will research and present IT job opportunities	Safety and career readiness	<input type="checkbox"/> Determining Importance and Summarizing <input type="checkbox"/> Monitoring and Clarifying <p style="text-align: center;">ELPS</p>
Rubric: <input type="checkbox"/> grid <input type="checkbox"/> Likert scale <input type="checkbox"/> observation-based checklist			<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Listening <input checked="" type="checkbox"/> Speaking